


Staff Support



Circle Agenda

Agendas created in partnership with 
MILWAUKEE PUBLIC SCHOOLS
 Project AWARE

Circle Topic		CR Section 7: Staff Culture
Planning:		
Purpose of circle/ Learning objectives	We are learning how our collegial behaviors and attitudes generate the culture we choose to work within and what practices will increase our knowledge and understanding of each other that will foster a culture of appreciation and collaboration.	
Materials/preparation/time	Time: 45-50 min Materials: Circle kit, values and shared agreements created in first session, note cards, markers and large post-it paper Set-up: Up to 15 chairs arranged in a circle without furniture in the middle	
Welcome/opening	"The strength of the team is each individual member. The strength of each member is the team." <p style="text-align: right;">— Phil Jackson</p>	
Check-in or community-building activity	1. (Talking piece) Share how you are doing on a scale of 1-5 and a hashtag that would describe your week.	

Circle Topic	CR Section 7: Staff Culture
<p>Guiding questions</p>	<p>The purpose of this activity is to share what we need from ourselves and others to create a positive staff culture that promotes healthy community.</p> <p>Hand out a note card to each person in the group. Ask each person to think of one way they need to be treated by their colleagues, administration and students to be the best educator they can be and write it on the note card. Ask participants when they are finished to come and write what they came up with on a large post-it paper displayed nearby. When everyone is finished, post the paper where everyone can see it.</p> <ol style="list-style-type: none"> 1. (Talking piece) Name one thing written on the combined list that you are willing to do to help your fellow colleagues be their best self. Name one thing you can do to help yourself be your best. 2. (Talking piece) What would our school look, feel and sound like if we could regularly work from our best selves? 3. (Popcorn) How could you imagine doing this same activity with the whole school staff? <p><i>*Adopted from Circle Forward</i></p>
<p>Check-out/check for understanding</p>	<ol style="list-style-type: none"> 1. (Talking piece) Share one thing you learned about yourself and/or others from doing this activity and a word of gratitude for the group.
<p>Closing</p>	<p>Pass a high five around the circle.</p>