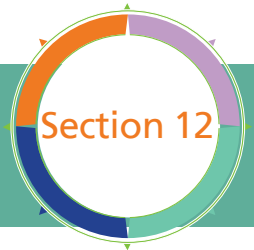



Building Compassion-Based Relationships with Parents



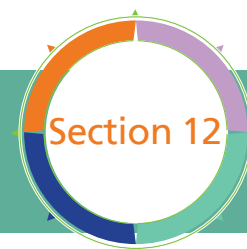
Staff Support

Circle Agenda

Agendas created in partnership with  **MPS**
MILWAUKEE PUBLIC SCHOOLS
Project AWARE

Circle Topic		CR 12: Building Compassion Based Relationships with Parents
Planning:	Send document for distribution from the website to all circle participants at least 4 days prior to the circle.	
Purpose of circle/ Learning objectives	We are learning how to create collaborative parent-teacher relationships that enhance student supports and prevent compassion fatigue for both parent and teacher.	
Materials/preparation/time	Time: 45-50 min Materials: Circle kit, values and shared agreements created in first session, blank journaling paper and writing utensils, Handout: Communicating with Parents from a Place of Compassion When There is a Challenge Set-up: Up to 15 chairs arranged in a circle without furniture in the middle	
Welcome/opening	"Education is like a baseball game, it needs all its players: parent, teacher, community, and student."	
Check-in or community-building activity	Share how you are doing today between the numbers 1-5. Share one weird and one wonderful moment you experienced during the time between when the group last met.	

Building Compassion-Based Relationships with Parents



Circle Topic	CR 12: Building Compassion Based Relationships with Parents
Guiding questions	<ol style="list-style-type: none">1. (Talking piece) Ask participants to share an example of a challenging behavior by a parent or care-taker that they have experienced in their role at school. (The facilitator should make a list of behaviors participants share out.)2. (Independently) Ask participants to journal how they would typically handle a situation that involved one of the behaviors listed.3. (Talking piece) What are some potential meanings behind any of the behaviors listed? What feelings are associated with those behaviors? (The facilitator should make a list of feeling words shared.)4. Handout out a copy of: Communicating with Parents from a Place of Compassion When There is a Challenge. (Give participants a couple minutes to review the handout.)5. (Popcorn) Share a story about a time when you witnessed a teacher compassionately engaging a parent or when someone compassionately engaged you during a challenging situation.6. (Independently) Review your journal and recognize the feelings that may be present for the parent based on the behavior you chose and revise any of your planned response based on the broader perspective discussed.7. (Talking piece) What is one discovery or technique discussed today that will have a positive influence on your compassionate action with parents?
Check-out/check for understanding	<ol style="list-style-type: none">1. (Talking piece) Over the next few months, what would you like to do more of, try out, or avoid in order to engage parents/families?
Closing	<ol style="list-style-type: none">1. (Talking piece) Share a word of gratitude based on your experience building compassion resilience with the group. "Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." — Barack Obama