

Staff Support

Circle Agenda



Agendas created in partnership with



Circle Topic		CR Section 10: Wellness and Resilience Strategies: Strength
<b>Planning</b>	Send the <a href="#">introduction document</a> from Section 10 in the online toolkit at least 4 days prior to the circle to all participants.	
<b>Purpose of Circle/ Learning Objectives</b>	We are learning how to strengthen our stress resilience by developing additional ways to care for our bodies and listen for signs of stress to minimize unhealthy responses.	
<b>Materials/Preparation/Time</b>	<p><b>Time:</b> 45-50 min</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Circle kit</li> <li><input type="checkbox"/> Values and shared agreements created in first session</li> <li><input type="checkbox"/> Copies of the following for all participants: <a href="#">Choose Nourishing vs. Depleting</a> handout and either the <a href="#">Why it's so hard for teachers to take care of themselves</a> article or the <a href="#">5 principles of self-care for health professionals</a> article, and if doing bonus activity <a href="#">Listening and Responding to Stress in Your Body</a></li> </ul> <p><b>Set-up:</b> Up to 15 chairs arranged in a circle without furniture in the middle</p>	
<b>Welcome/Check-In/Review (5 minutes)</b>	<p><i>"Put yourself at the top of your to-do list every single day, and the rest will fall into place."</i> — Unknown</p> <p>(Talking piece) <u>Given our previous session's focus on our personal sense of purpose, did you have an experience since the last session that reinforced, reminded or reconnected you to that purpose?</u></p>	

# Wellness and Resilience Strategies: Strength

## Section 10



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<b>Grounding/Wellness Practice</b> (5 minutes)	Ask participants to get into a comfortable position, take a few breaths, and focus in on this one activity. Take time to enjoy this article, <a href="#">Why it's so hard for teachers to take care of themselves</a> or <a href="#">5 principles of self-care for health professionals</a> . (facilitator selects whichever article is a better fit for the audience).
<b>Self-Care for CR, Part One and Guiding Questions</b> (10 minutes)	(Talking piece) <u>What is one statement from this article that resonated with you?</u>  (Pair share) Share a strategy from the article that you currently use or would like to practice.
<b>Self-Care for CR, Part Two and Putting it into Practice</b> (25 minutes)	<b>Share:</b> In our demanding lives, we can easily get caught in simply getting the tasks done and losing all enjoyment. We can get sucked into an "Exhaustion Funnel."  Share <a href="#">Nourishing vs. Depleting handout</a>  (Pair share) What job-related tasks does one of you find challenging, mindless or exhausting that the other enjoys, finds nourishing or gets excited about? Be sure to identify one thing that is nourishing for each person but depleting for the other. When you hold the depleting perspective, become curious about what your partner finds pleasurable about the task.  (Talking piece) <u>How has (or could) a perspective shift helped a mundane and depleting task become more enjoyable?</u>
<b>Closing</b> (5 minutes)	Pass a fist bump around the circle.  <b>Bonus Activity:</b> Handout for reflection between sessions <a href="#">Listening and Responding to Stress in Your Body</a> .